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Faculty of Arts and Languages
Department of English



**Students' Background Involvement
in FLL Progress.
Case Study: Students of El Tarf Rural
Areas**

A Dissertation Submitted to the Department of English in Partial Fulfillment
of the Requirements for the Degree of *Master en Didactique de l'Anglais (Master of Arts)*

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Declaration

We hereby certify that this dissertation, which we now submit for assessment of the program of study leading to the award of **Master** in *Didactique de l'Anglais* is entirely the result of our own work and has not been taken from the works of other researchers. Further, we have acknowledged all sources used and have cited these in the bibliography section.

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Dedication

Firstly I dedicate my work to my dearest parents.

To the candle that still burn in order to light my way to the angel that paradise is under her feet to the dearest woman that gives without price My Mother.

To my model in this life to whom I am proud of being his daughter to the man who made me a strong woman My Father.

To the dearest friends that do not only share with me best memories, but in fact they share with me all my life. They have changed many things in my life to the best. Thanks my dears: Imen; Sarah; Amani and Wafa.

To the sweetest kid: my nephew "JOUR"

To my acute sisters and brothers, Khouloud, Lamine, Walid, and Amel who motivated and encouraged me to finish this work.

To the special names in my life: my aunts Saliha, Ratiba, Moufida, Zaara and Samira. To all who know me and all whom I know.

Ibtissam

Dedication

I dedicate this work first to my grandmother 'kouka' may God bless her "I wish you were here".

To my mother 'Djanette who devoted all her time and her efforts for me during my preparation of this work, and to my father 'Mansour' for his trust, love and support. My lovely sister Saliha for my brother Nabil and his wife Hafida, to my little brother Bilel and his fiancée Hanen, To my beloved nephew 'Ahmed firas eddine ', To the person who encouraged me to study English, who always stand helping me whatever the matter. I am thankful to you. To my close friends: Amani and Ibtissam, they have changed many things in my life to the best. I'll not forget to thank all my family including my dear aunts and uncles, To all my friends and each one encouraged and helped me.

Sarah

Dedication

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Amani

Abstract

The present study deals with the problems and the difficulties that EFL learners face when learning English language at the university level. Throughout this study, we hypothesize that students face various problems such as: grammatical, phonological, syntactical, and pronunciation problems. To confirm these hypotheses, we investigated the case of a sample composed of thirty students at the department of English, university of Chadli BenDjedid El-Tarf. Our work is divided into two parts. A theoretical part, it includes two chapters in which we made a general overview about the problem of poverty and its effect on the academic achievement of students. On the other hand, we talk about the problems facing EFL learners and we suggest some techniques that EFL learners have to apply as solutions for the stated difficulties. Therefore, the practical part deals with the methodology adopted to conduct the research in which we analyze the questionnaire that is administered to a sample of students in English department at university of El-Tarf. The data obtained from the questionnaire indicate that there are some factors affects EFL students' academic achievements of English who have to follow the best activities to get rid from these obstacles.

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